Rehabilitation Aide & OTA Advisory Committee Meeting: October 24, 2017

Next meeting: December 4, 2017

Attendance:

1. Valerie Fisher, Deputy Sector Navigator from Health Workforce Initiative
2. John Goodfellow, OTR and owner of Goodfellow Occupational Therapy
3. Robbie Kunkel, Dean of CTE from Clovis Community College
4. Pamela McAfee, Community Regional Medical Center of Fresno
5. Georgeta “Jo” Paulino from Goodfellow Occupational Therapy (pediatric outpatient, CCS)
6. James M. Vea, COTA/L from Clovis Community College
7. Zeu Yang from San Joaquin Rehab

Invited but responded back that they couldn’t attend, but would like to attend next meeting:

1. Samson Salting, OTR from Horizon Health and Subacute (SNF and subacute)
2. Klara Jean Bergtholdt, Outpatient Therapy Manager from Kaweah Delta Rehabilitation Hospital
3. Becky Crouch, OTR and Region 4 Director from Occupational Therapy Association of California
4. Tammy Frates from Fresno County Superintendent of Schools (educational setting)
5. Claudia Salcedo, RPT from San Joaquin Rehab Hospital (acute rehab/outpatient)
6. Jan Giles from San Joaquin Rehab
7. Johnathan Koop, OTR/L from Leon S. Peters Rehabilitation Center (inpatient rehab)
8. Danny Pavlovich, OTR from Kaweah Delta Rehabilitation (acute inpatient)
9. Shannon Vasquez from Leon S. Peters Rehabilitation Center (inpatient rehab)
10. Donna Stevenson from Leon S. Peters Rehabilitation Center (inpatient rehab)

Invited but received no response:

1. Liliana Garcia from San Joaquin Rehab
2. Melissa Gibson, COTA
3. Pamela McAfee, Community Regional Medical Center of Fresno
4. Jeanette Messerlian from Community Regional Medical Center of Fresno
5. Veronica Rodriguez from Community Regional Medical Center of Fresno (inpatient rehab)
6. Dorothy Siqveiros from San Joaquin Rehab
7. Sharon Yemoto from San Joaquin Rehab

Minutes for Rehabilitation Aide Advisory Board Meeting:

1. Approval of September 12, 2017 minutes.
2. Review incorporating REBT112 – Rehabilitation Aide Externship (formerly HLTH7) to be reduced to 1.5 units
3. Advisory board members in agreeance to proposed implemented changes
4. Thus REBT112 is changed to 1.5 units
5. Discussion of BIOL5 and new proposed class of BIOL100 – Introduction to Concepts of Human Anatomy and Physiology
   1. Advisory board members in agreeance to have biology in health-related CTE programs, but offer a choice to students
      1. BIOL5 (for students thinking of transferring to a four-year college)
      2. BIOL100 (for students going into non-transferrable health-related certificates)
      3. Successful passing grade in high school biology AP to waive biology requirement.
6. James M. Vea will take the board’s suggestions to curriculum committee.
7. Discussion of Chiropractic Assistant in relation to Rehabilitation Aide program
8. Valerie Fisher stated that there is limited openings for chiropractic assistant in the Central Valley, none in the Fresno area.
9. The primary job requirements would be job experience, bilingual Spanish, basic office skills, and high school grad.
10. Thus the advisory board members agreed that Chiropractic Assistant employment outcome will not be in the program outcomes for rehabilitation aide.
11. Discussion of necessity to promote National Career Certification Board for Physical Therapy Aide Specialist Certification (CPTAS) eligibility to take exam
    1. Advisory board members who are represent industry professions stated that CPTAS certification would not increase wages or improve marketability
    2. Thus the advisory board members agreed that CPTAS will not be in the program outcomes for rehabilitation aide.
12. Present updated curriculum design (19 units)

* BIOL100 – Introduction to Concepts of Human Anatomy and Physiology (3 units)
* HLTH2 – First Aid and Safety (3 units)
* HCA5 – Introduction to Health Careers (3 units) – (formerly HLTH5)
* REBT111 – Rehabilitation Aide (54 hours lecture, 54 hours lab) (4 units) – (formerly HLTH6)
* REBT112 – Rehabilitation Aide Externship (90 hours externship) (1.5 units) – (formerly HLTH7)
* REBT113 – Seminar for Rehabilitation Aide Externship (0.5 units)
* OT10 – Medical Terminology (3 units)
* OT17 – Job Retention and Responsibilities (1 unit)
  1. John Goodfellow suggested taking out course: HLTH 2 and incorporating CPR for healthcare professionals to HCA5

1. Robbie Kunkel suggested that students take CPR Red Cross training through Contract Ed (Rob Weil) or with the American Red Cross
2. Valerie Fisher offered to pay for CPR training for the first cohort of RHA students
3. New curriculum design, based upon advisory board suggestions, reducing units to 16 (from 19 units)

1st semester (foundation core classes) – 7 units

* HCA5 – Introduction to Health Careers (3 units) – (formerly HLTH5)
* OT10 – Medical Terminology (3 units)
* OT17 – Job Retention and Responsibilities (1 unit)

2nd semester (technical core classes) – 9 units

* BIOL122 – Introduction to Concepts of Human Anatomy and Physiology (3 units)
* REBT111 – Rehabilitation Aide (54 hours lecture, 54 hours lab) (4 units) – (formerly HLTH6)
* REBT112 – Rehabilitation Aide Externship (90 hours externship) (1.5 units) – (formerly HLTH7)
* REBT113 – Seminar for Rehabilitation Aide Externship (0.5 units)

1. Discussion of faculty to teach REBT111, REBT112, REBT113
   1. Faculty instructor(s) will be need to teach in Fall 2018
   2. Either Occupational Therapist, Physical Therapist, or Physical Therapy Assistant
   3. Faculty instructor(s) must have master’s degree
2. Review equipment list for REBT111
3. Schedule next Rehabilitation Aide Advisory Committee Meeting: Monday, December 4, 2017

Minutes for OTA Advisory Board Meeting:

1. Approval of September 19, 2017 minutes.
2. Review updated curriculum design to address issues raised during Outreach for OTA Advisory Committee Meeting on September 19, 2017
3. 71 units overall due to general education requirements, but 37 units in OTA courses, which is significantly less comparable OTA community college programs. ACOTE requires 110 B standards to covered twice in OTA classes, so the 37 units in OTA courses are required to fulfill ACOTE standards.
4. Brutal prerequisites, as lots of required courses due to general education requirements. But all the prerequisites except for BIOL22 also fulfill into general education requirements and 2 OTA courses also fulfill competency and graduation requirements.
5. Re: biology requirements, students are required to take BIOL5 as a prerequisite for BIOL20. CHEM is required for BIOL22. All of these science classes are 4-5 units and require labs. James M. Vea and Robbie Kunkel will ask Science faculty to change prerequisites for Anatomy and Physiology (no Chemistry required by ACOTE).
6. Question about externship was raised about accommodating fieldwork level I students in pediatrics and psychosocial. John Goodfellow provided a model for students to complete fieldwork level I during the middle of each semester and having one fieldwork level I rotation each semester. Advisory board members were in agreeance and James M. Vea will update curriculum design based on suggestions.
7. Creating ad hoc committees for specific courses
8. Foundation
9. Developmental Disabilities/Pediatrics
10. Psychosocial Dysfunction
11. Physical Dysfunction
12. Reviewing Board of Occupational Therapy Article 7. Continuing Competency Requirements
13. Update on national discussions of OTA baccalaureate vs. associate degree
14. Ongoing discussion of the OT field – master’s level and doctorate level training
15. Next OTA Advisory Committee Meeting to review final course descriptions, review equipment list, and peruse textbooks